

Student's Voice

Debate classes, where you learn what others are thinking, are now the most interesting.

Watching my grandfather studying law around the time I was in middle school was what inspired me to study law. I can learn about a wide range of fields such as welfare and social security in addition to law, so being able to respond flexibly if the focus of my interests change along the way is appealing. It is typical for lawyers to make use of what they have learned in their employment, but when I observed courtroom proceedings, I was not sure whether this was the right path for me. I don't know whether I will go on to law school after graduation or find a job in the legal department of a company. The classes that are the most interesting to me now are the debate classes, where we are divided into defendants and plaintiffs using precedents (an argument on a specific topic, conducted by dividing yeas and nays into two groups). Students form their own opinions while investigating other precedents, and you discover that everyone has their own approach. Sometimes you gain the upper hand through your own tenacity, but the pressure is on because there are cases where you could still lose despite being absolutely certain that you would win. Aside from law, I find *Cultural History* very interesting. We are looking at old picture scrolls to learn about life in the past, and are studying the culture of the time from classical literature. It is good that I can choose a variety of classes and have the breadth of my interests widened.



Third Year Law Student

Marina Watanabe

(from Fukushima Prefecture, Aizu High School)

Second Year Second Semester Timetable

	Mon	Tue	Wed	Thu	Fri
1	Civil Law II		English B I	Theory of Political Process II	Cultural History
2	Civil Law II	Criminal Law II	Sociology of Law II	Social Planning Theory	English B II
3	Constitutional Law II				
4	Constitutional Law II			Seminar	
5	International Relations				

Student's Voice

The realization, through field work, that urban development can take a variety of forms.

I found the Community Management major appealing as is geared to the cultivation of regional development leaders, and focuses on in-depth study of the community, thereby offering the most appropriate learning environment for me as I aspire to become a local government official. *Field work* is one class that I have really enjoyed, as our visits to various regions have enabled us to investigate what people feel is important and to learn about the virtues of their town through direct conversation. Where everyone liked a particular town and understood the need to preserve its traditions, but its virtues weren't being adequately promoted, I felt that by skillfully bringing people's attention to these attributes, tourists could be attracted to the area. While listening to the opinions of my seminar associates after the survey, I compiled a report into how we could promote urban development. As field work in Fukushima City is scheduled for my third year, I am looking forwards to being able to do something pertaining to urban development in the town in which I live.

Last year we conducted a survey on lifeline restoration at the time of the Great East Japan Earthquake. We learned that living conditions for the victims can differ even within the same city, and began to gain a visual understanding by investigating when restoration work started and plotting this on a map. Through our activities, we were able to produce some valuable data. I am undecided about whether I will return home after graduation or stay in Fukushima, but I intend to make use of what I have learned at university.



Third Year Community Management Student

Hajime Suzuki

(From Miyagi Prefecture, Sendai Third High School)

Second Year Second Semester Timetable

	Mon	Tue	Wed	Thu	Fri
1	Civil Law II (claims)		English B I	Theory of Political Process II	Public Administration I
2	Civil Law II (claims)	Criminal Law II	Principles of Sociology II	Theory of Social Planning	English B II
3	Theory of Social Research				
4	Theory of Community Welfare			Community Management Introductory course II	
5	International Relations				

Student's Voice

There are many things I would like to know and want to find out about. While studying can be difficult, I am happy.

I have always been interested in gender studies (the differences between men and women that are socially and culturally shaped), and discovering that I would study this when I took part in the open campus was what made me want to go to this university. In the seminar program, we are conducting detailed composition research on a selected *Manga* topic. We are currently tackling *issues in the institution of marriage in Japan*. By comparing Japan with France, where there are many common-law marriages, we were able to discern the low level of freedom in Japan. On the other hand, while there has been a stigma attached to single parents in Japan up until now, we found out that this has been changing recently. Because I discovered many things that I would like to know more about while I was studying this topic, I think I'd like to learn more about France aside from just the marriage system. During our first year, we studied *Childhood Poverty and Abuse*, and we provided teaching support for children who were victims of this while aiding NPOs. In the second year, we also studied the *Theory of Industrial Society Culture*, and although writing a report was difficult, it allowed me to deepen my knowledge of modern culture. Being able to study a variety of things that I am interested in, such as the local community and multiculturalism, is what attracted me to this major. I am giving careful consideration to my future career, and am hoping to find a satisfying job.



Third Year Social and Cultural Studies Student

Mana Katsumata

(from Miyagi Prefecture, Ishinomaki Nishi High School)

Second Year First Semester Timetable

	Mon	Tue	Wed	Thu	Fri
1	Civil Law I		English B I / II	Constitutional Law I	Career Model Learning
2	Civil Law I	Theory of Social Education I	Sociology of Law I	Constitutional Law I	English B I / II
3		Theory of Industrial Society Culture			
4	Theory of Social Welfare			Introductory Courses in the Major (Seminar)	
5					