

Student's Voice

I want to have an analytical mind that will give me a clear view of all aspects of society.



I wanted to develop a logical way of thinking that will enable me to view topics in the newspapers and other media dispassionately and from my own unique perspective, so I chose economic analysis in the first semester of my second year. Even though we call this subject by a single word, *economics*, this is an extremely broad field and at the moment we are learning the fundamental knowledge required for this subject. In our seminars, we often discuss current

affairs and economic problems and I am always really surprised at the analytical capabilities of the senior students, who are able to see into the heart of a matter and draw out the aspects that are concealed there. I can remember many examples of this and I think that the appeal of the Economic Analysis major is the enjoyment and discovery that goes along with this type of learning. Also, as the professors spend a lot of time guiding each student, I have a real feeling that I am growing as a person. I would like to be employed in a private company in the future, but as yet I haven't narrowed down the area in which I want to work. Since the earthquake, Japanese society has come to need the type of logical thinker who is able to solve a wide range of problems, and so once I acquire this ability, I would like to find a job where I might play a useful role in helping to solve society's problems.



Third Year Economic Analysis Student

Momoko Arakawa

(Nihon University Tohoku High School)

Second Year Second Semester Timetable

	Mon	Tue	Wed	Thu	Fri
1		Intermediate Russian C	English B I 36	Basic English for Economics (Okawa)	
2	Macroeconomics I	Introduction to Quantitative Economics	Mental Health II	Financial Systems Theory	
3	Microeconomics I			Intermediate Russian D	Specialized Practicum
4				Public Sector Economic Systems Theory	Specialized Practicum
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Student's Voice

Now and in the future, I want to contribute in some way to Fukushima—the region that I love.



In the International and Regional Economy Major, I have come to understand the problem areas in today's global economy and the areas that I need to learn more about, as well as how to make the best use of this knowledge to benefit regional economies. In the future, I would like to work in the public sector and play a role in revitalizing regional economies. But now I am still at university, so after thinking about what I can do for my region today, I became involved

in various volunteering activities. For example, I have taken part in a blood donation campaign and also helped to transport items to an evacuation center. However, the volunteer work that left the greatest impression on me was when I helped lawyers who were providing citizens with free legal advice. Many of the people seeking advice earned minimum wages and on hearing about the problems they face in their work places, I wanted to find out what I could do to help them improve their situations. I have not yet decided on a research topic for my thesis, but improving workplace environments is a possible candidate. I am learning many things in my studies and in the future I hope I will be able to make a contribution to Fukushima, the region that I love.



Third Year International and Regional Economy Student

Kimiko Kato

(from Fukushima Prefecture, Tachibana High School)

Second Year Second Semester Timetable

	Mon	Tue	Wed	Thu	Fri
1	Nuclear Disasters and Regional		Basic Programming	Theory of Industrial Structures	
2	Intermediate German	Regional Economy Theory	Social Development Theory	Global Economy Theory	Supply Chain Management
3	Microeconomics			Intermediate German	Specialized Practicum
4	Clothes Design and Functional			Comparative Economics History	Specialized Practicum
5	International Relations Theory				

Student's Voice

Seminars at a high level of specialization will broaden your knowledge. My dream is to manage several companies.

I have studied economics for about a year and a half at the university, and I took the Business Administration major, as I believe that if companies push forward toward management that pursues high profitability, this will drive macroeconomic growth, which will benefit citizens. I am taking the Hideki Okumoto seminar, which studies financial management. The course has high-quality content; we study the state of financial management at companies, cultivate the capability to apply theory in a practical way, actually buy and sell shares, and learn about market mechanisms. The seminars start in the second semester of the second year, and we are studying together with third and fourth year students. If we don't understand something, we can learn from the senior students, and we talk to each other and try to improve by learning from each other. The texts for financial management are summarized and presented by third year students, while fourth and second year students ask questions and express their opinions, and engage in discussions to deepen their understanding. I find this style of learning appealing. Moreover, at Fukushima University there are many teachers that support students' eagerness to *master* their studies, and they can definitely boost students' abilities. In the future, I intend to use what I have learned at university to become involved in accounting at financial institutions and companies. What's more, if I can cultivate the ability to be independent, my dream is to manage a company. To achieve this, I will broaden my knowledge while placing value on my daily studies.



Third Year Business Administration Student

Keita Takahashi

(from Yamagata Prefecture, Yuza High School)

Second Year Second Semester Timetable

	Mon	Tue	Wed	Thu	Fri
1	Economic English		Basic English B I 54	Industrial Structures Theory	Psychophysiology
2	Macroeconomics I	Management of Small and Medium-Sized Enterprises Theory	Social Development Theory	Financial Management Theory	English B II 54
3	Microeconomics I	Specialized Practicum			
4	Special Practice SPSS	Specialized Practicum		Financial Statements Theory I	
5	Cost Accounting I			Management Accounting	