

Student's Voice

I want to become a teacher who can build a relationship of trust with each and every child.



My dream is to become an elementary school teacher. There were times when I worried about what I would do in the future, but through my visits to schools and other programs, I discovered that I really wanted to become a teacher. At the moment I am studying in an education research class. The class features hands-on training for second year students, through visits to the schools that participate in our program. During these school visits, in addition to observing classes,

I also played with the children after classes, and listened to teachers' observations on their profession and children. I learned a lot about the things I needed to study. Teacher training starts in the third year. Up until that point, I had only seen secondhand (via videos and other media) the discoveries that children make and their moments of realization. I looked forward to actually experiencing those moments firsthand. I want to be open and honest with each child I teach. I aim to become the kind of teacher whom the children feel that they have someone who understands them.



Third Year Human Development Student

Mami Imaizumi

(from Fukushima Prefecture, Asaka High School)

Second Year Second Semester Timetable

	Mon	Tue	Wed	Thu	Fri
1	English B I		Introduction to ecology	Class analysis methods	Science class research
2		Home economics teaching theory	English B II	Formative activities of children	Arts & crafts teaching theory
3		Japanese language teaching theory		Music teaching theory	Learning activities with children
4	Understanding and supporting development	Educational guidance theory		Information literacy	Education society research
5		Child history			

Student's Voice

The small steps in a child's development are a great joy to me. I'm working hard to improve my practical skills.



I met a really wonderful teacher when I was in junior high school, and this inspired me to follow the path to teaching. Right now, I am working hard towards my objective of becoming a junior high school mathematics teacher (like the teacher who inspired me). I have taken part in the university's *natural training experience* as one of the steps towards my goal. It was really hard because it was the first time that I had really thought about what activities I should initiate to enable the children to achieve the teaching objectives set for them, but in the end it was a really positive experience in which I made some good friends.

I am currently visiting the schools that participate in our program and am taking part in clinical education practice, providing learning support. I am really happy to be able to watch children grow. You have to be able to respond as the situation requires, so I am learning a lot. When I did my teaching practice, my class didn't go well, and I asked myself if I was really cut out to be a teacher. However, through my experience with the clinical education practice, I have been able to reaffirm my commitment to this profession. In the future, I want to be the kind of teacher that children can trust and who can guide the children to make better choices.



Fourth Year Cultural Exploration Student

Misato Ozawa

(from Fukushima Prefecture, Koriyama Higashi High School)

Third Year Second Semester Timetable

	Mon	Tue	Wed	Thu	Fri
1	Clinical education practice		Probability theory statistics		Information expert literacy D
2	Clinical education practice		Complex function theory	Children's life and play	Arts & crafts teaching theory
3	Clinical education practice			Life sciences teaching theory	
4	Clinical education practice	Seminar			Mathematics and science education
5		Seminar			

Student's Voice

In this setting, where I can try all kinds of things,
I want to discover my own path to follow.



I really liked drawing pictures and I wanted to study fine art properly, so I decided to major in Sports and Arts. This major used to be in the Faculty of Education, thus here I can learn general techniques and knowledge in a wide range of fine arts, including painting and sculpture, from the basics on up. I'm soaking up all kinds of things at the moment, and out of these I think I'll be able to select the area that I want to specialize in. The courses are all new to me. I particularly enjoy studying drawing that helps my design skills, as well as sculpture using plaster.

In the second semester, I'll study various means of expression including ink painting, acrylics, and so on. I'm really looking forward to it. All the students in fine arts get along well together, and I really notice the close relationship between the junior and senior students. The senior students have taught me a lot. My fellow classmates and I often discuss our work, and this is a really good stimulus for me. I haven't decided what I'll do in the future, but I want to find my own way while I study various things.



Second Year Sports and Arts Student

Kyohei Takano

(from Fukushima Prefecture, Fukushima Higashi High School)

First Year Second Semester Timetable

	Mon	Tue	Wed	Thu	Fri
1	Psychology II	Drawing III	Youth and Culture	An Introduction to Social Thought I	English A II
2	English A I	Painting I	The Constitution of Japan 01	Crafts	Environmental Science 03
3	Health and Exercise Training	French I		General Education Practicum II	People and Culture
4				French I	School Education Research
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