Student's Voice

I want to focus on understandable communication broadcasting and usable system building.

For the first year after entering the program, I touched on the surface of the three majors and my honest response was *they are all difficult*. But when things are difficult, I want to know how far I can get. I felt that the most challenging topic was information. Computer programming languages is a field that most people give up if they don't understand it straight away, just like in the movie, The Matrix. I was overwhelmed as well, but through the support of teachers and senior students, I somehow managed to complete my report. The world has become very convenient with the spread of computers, but depending on the person or the situation, I believe there are many hard-to-use systems out there. Thinking about how I was going to help people, I wanted to build systems that are easy to use for people in various situations, and therefore I chose the Human Support System major. Looking at designing websites that are easy for even elementary school students to understand, as just one example, I believe there are many different ways of transmitting information that think about the receiver-end of things. Right now, I have to make something tangible before graduation, so I'm contemplating a few plans.

Fourth Year Human Support System Student
Aisa Yanai
(From Fukushima Prefecture, Asaka Reimei High School)

Third Year First Semester Timetable

	Mon	Tue	Wed	Thu	Fri
1	English B Ⅰ	Programming Ⅱ		Algorithm and Data Structure	Psychophysiology
2	Control Systems Engineering	Psychology of Learning	English B Ⅱ	Software Design and Development Theory	Programming Language Theory
3				Support System Experiment	Occupational Psychology
4	Biology Systems Experiment	Database Systems		Support Systems Experiment	
5	Biology Systems Experiment			Electronic Circuitry	Systems Physiology

Student's Voice

Integrated learning of humanities and sciences will give me a clearer perspective of my future career. Encouragement towards achieving my goals.

I wanted to study management engineering geared to improving productivity in corporations and factories, but it was not available where I am from, so I cast a wider net to nearby areas and found this university. I like mathematics and am interested in business management as well, so I was attracted to the prospect of learning both areas at the same time. Also, as a faculty that boasts integration of humanities and sciences, you can get a balanced education in the humanities as well. I've also realized since entering this university that economics is an interesting field. After taking Industry Structure Theory, which studies regional and national differences through a firm understanding of basic industrial concepts, I chose Regional Industrial Policy with the same teacher as my seminar subject. I learned about the role of government institutions involved in industry and became interested in public service.

I am currently studying towards a career in administration. The University Co-op provides some courses for public servant exams and receiving in-depth support from them is really encouraging. I know I'll be able to use the perspectives I've gained in my science studies in all sorts of areas. The university campus is really beautiful and there is quite a lot to do in the town as well, so Fukushima is a good place to live. I'm glad I chose Fukushima University for many different reasons.

Fourth Year Industrial System Student
Takuya Sugiyama
(From Ibaraki Prefecture, Shimodate Dai-Ichi High School)

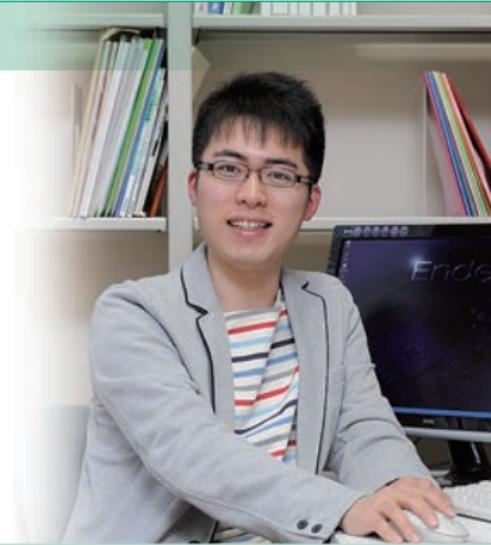Third Year Second Semester Timetable

	Mon	Tue	Wed	Thu	Fri
1					
2		Resource Recycling Theory			Supply Chain Management
3	Recycling-oriented Industrial Theory				
4					
5					

Student's Voice

Water as an indispensable resource is my topic. The significance of my research was highlighted by the earthquake disaster.

I think the best feature of this faculty is that it allows you to take your time in choosing your major after starting your studies, so that you can learn about the field that most interests you. I chose the science pathway from high school and had my heart set on science for university study but I could not pinpoint what I wanted to study for my next step at university. Learning widely in the first year course and listening to lectures by my teachers, I began to be interested in water as a topic. Water is indispensable to humans, while also being a threat in the form of large waves, typhoons and floods. There are professors studying water from a variety of angles, which made it difficult for me to decide, but in the end I chose the topic of flood damage.

My hometown, Koriyama City, has suffered frequent flood damage from rainfall. I am working out how many years there are between floods to analyze frequency, and referencing river water volume data from the Ministry of Land, Infrastructure, Tourism and Transport to construct a program and draft a risk map. Experiencing the Great East Japan Earthquake and watching the endless broadcasting of tsunami and flood footage reaffirmed the significance of this research topic. There are many discoveries in researching your hometown and I truly hope that my research will prove useful in preventing future disasters.

Fourth Year Environmental System Management Student
Shoma Ryuzaki
(Shoshi High School)

Second Year Second Semester Timetable

	Mon	Tue	Wed	Thu	Fri
1	English B Ⅰ	Overview of Soil Purification	Overview of Ecology	Overview of Groundwater Basin Management	Analysis Ⅱ
2	Overview of Inorganic Chemistry		English B Ⅱ	Topology	Instrumental Analysis
3	Biochemical Engineering	Environmental Conservation Theory		Global Environmental Science Experiment	Environmental Analysis Experiment
4	Water Quality Conservation Improvement Theory	Overview of Chemical Engineering Theory		Global Environmental Science Experiment	Environmental Analysis Experiment
5	International Relations Theory			Global Environmental Science Experiment	Environmental Analysis Experiment