

Online courses confirmed for Spring 2022 (as of March 11th, 2022)

Note: Students are not allowed to take two courses that are held at the same day/time even if one or both of them are asynchronous class(es) .

*The exception to this is Food Economy I and II. As they are held at different dates (I is in the first, II is in the second half of the spring semester) , students can take both of I and II.

Semester	Name of Course (EN)	Name of Course(JP)	Instructor	Language of Instruction	The day of the week	Time	Type of Instruction	Japanese Students	Content	Number of Classes	Credits
Spring	Popular Culture in Japan	Popular Culture in Japan	William McMichael	English	Monday	19:40 - 21:10 (Tokyo,GMT+9)	Online (synchronous) Classes		This course addresses topics in popular Japanese culture in modern and contemporary Japan. It pays particular attention to instances of historical and cultural significance that can be understood as critical in nature, and addresses societal responses to these moments through the lens of different forms of popular culture. The program's aim, in short, is to understand not only the popular culture themselves, but also the historical, social, and political contexts within which they were produced. The course will attempt to approach popular culture as a medium by which we might both expand our understandings of Fukushima and Japan.	15 weeks (1 class per week)	2
Spring	Fukushima's History and Culture	Fukushima's History and Culture	William McMichael	English	Monday	18:00 - 19:30 (Tokyo,GMT+9)	Online (synchronous) Classes	Yes	This course is designed to introduce students to the fundamentals of Fukushima's history and culture. In spite of being the third largest of Japan's 47 prefectures, little was known about the Fukushima region to the world prior to the March 11th disasters. Yet Fukushima has historically held a significant role in shaping modern and contemporary Japan. By providing an overview of the history of Fukushima Prefecture and a context to the backdrop of life in Tohoku Japan, this course will help international students better understand and appreciate current news and events related to the Fukushima region.	15 weeks (1 class per week)	2
Spring	Intercultural Co-Learning	国際共修 (Intercultural Co-Learning)	William McMichael	English	Thursday	18:00 - 19:30 (Tokyo,GMT+9)	Online (synchronous) Classes	Yes	This course will be an intercultural PBL (project-based learning) course. Students will be assigned group projects to complete that are associated with the Our Fukushima Project (https://www.youtube.com/channel/UC_G0BwgZ2MAE2QDD6e9g) during the time of the course. Students will be evaluated for their group work, time spent on each project, and final product content.	15 weeks (1 class per week)	1
Spring	Introductory Japanese A-2	初級日本語A-2	Chikako Sasaki	Japanese	Friday	19:30 - 21:00 (Tokyo,GMT+9)	Online (synchronous) Classes		Introductory Japanese (reading, speaking, listening and writing) Class content and schedules are subject to changes.	15 weeks (1 class per week)	1
Spring	Introductory Japanese B-2	初級日本語B-2	Chikako Sasaki	Japanese	Tuesday	18:00 - 19:30 (Tokyo,GMT+9)	Online (synchronous) Classes		Introductory Japanese (reading, speaking, listening and writing) Class content and schedules are subject to changes.	15 weeks (1 class per week)	1
Spring	Intermediate Japanese 2-2 (Grammar)	中級日本語2-2(文法)	Kyoko Nagashima	Japanese	Friday	17:30 - 19:00 (Tokyo,GMT+9)	Online (synchronous) Classes		Intermediate Japanese (Grammar)	15 weeks (1 class per week)	1
Spring	Intermediate Japanese 2-2 (Conversation)	中級日本語2-2(会話)	Kyoko Nagashima	Japanese	Wednesday	18:00 - 19:30 (Tokyo,GMT+9)	Online (synchronous) Classes		Intermediate Japanese (Conversation)	15 weeks (1 class per week)	1
Spring	Advanced Japanese 1A	上級日本語1A	Ryo Imoto	Japanese	Tuesday	10:20 - 11:50 (Tokyo,GMT+9)	Online (synchronous / asynchronous) Classes		In this course, students are provided with training in reading comprehension in order to develop their ability to "read and summarize", which is required as Japanese literacy for university-level international students.	15 weeks (1 class per week)	1
Spring	Advanced Japanese 1B	上級日本語1B	Ryo Imoto	Japanese	Thursday	10:20 - 11:50 (Tokyo,GMT+9)	Online (synchronous / asynchronous) Classes		In this course, students are provided with training in reading comprehension in order to develop their ability to "read and summarize", which is required as Japanese literacy for university-level international students.	15 weeks (1 class per week)	1
Spring	Japanese circumstances	日本事情	Kyoko Nagashima	Japanese	Thursday	8:40 - 10:10 (Tokyo,GMT+9)	Online (asynchronous) Classes		Using video materials and printouts, the whole class will deepen their understanding of the usage and cultural background of Japanese expressions used for "request", "refusal", "apology", etc. In addition, they present and exchange opinions on their own experiences related to each expression.	15 weeks (1 class per week)	2
Spring	Japan Study Program	Japan Study Program	Philip McCasland	English	Friday	16:20 - 17:50 (Tokyo,GMT+9)		Yes	This is a content course in English for students who want to improve their knowledge of business related topics while studying in English. It is designed to be a bridge between the general English language classes and the Japan Studies Program courses which are taught entirely in English. The topics explored in this class will principles and concepts of global business as it relates to entrepreneurship, capitalism and export and trade.	15 weeks (1 class per week)	2
Spring	Food Economy I * I and II are a set of 2 credits	特講(食料経済)						Yes	This course aims to deepen students' understanding of the following topics through the study of relevant literature and discussion. -Agricultural Theory of Fukushima Reconstruction -New Relationship between Agriculture and Consumers after the Nuclear Disaster, and Local Production for Local Consumption	15 weeks (1 class per week)	2
Spring	Food Economy II * I and II are a set of 2 credits	特講(食料経済)	Kumpel Hayashi	English	Wednesday	18:00 - 19:30 (Tokyo,GMT+9)	Online (synchronous) Classes	Yes	This course aims to deepen students' understanding of the following topics through the study of relevant literature and discussion. -Regional Revitalization through Wine and Branded Vegetables -Recovery of coastal fisheries in Fukushima	15 weeks (1 class per week)	2
Spring	Fukushima Future Studies (Japanese)	ふくしま未来学入門	Naoya Maekawa	Japanese	Friday	10:20 - 11:50 (Tokyo,GMT+9)	Online (asynchronous) Classes	Yes	In this class, taking advantage of our university's characteristics as a comprehensive university rooted in the local community, each faculty member of each department will give an omnibus lecture focusing on various issues in Fukushima today that humanity is experiencing for the first time, and how academic knowledge is being utilized as practical knowledge to overcome these issues.	15 weeks (1 class per week)	2
Spring	Fukushima Brand Farming (Japanese)	福島ブランド農業	Takashi Norito / Kumpel Hayashi	Japanese	Monday	8:40 - 10:10 (Tokyo,GMT+9)	Online (asynchronous) Classes	Yes	In this lecture, we will take a look at the past history of agriculture and rural community development in Fukushima, and consider issues for future efforts.	15 weeks (1 class per week)	2
Spring	Materials Science	物質の科学	Kazumasa Nakamura	Japanese	Friday	10:20 - 11:50 (Tokyo,GMT+9)	Online (asynchronous) Classes	Yes	In this course, students will learn to the concepts that provide the basis for understanding materials science, by giving a series of lectures on different topics of carbon materials that are essential for our daily lives, industry, energy and nanotechnology, as fundamental education of chemistry.	15 weeks (1 class per week)	2
Spring	Sociology of youth and school	若者・学校・社会	Shuya Wu	Japanese	Monday	8:40 - 10:10 (Tokyo,GMT+9)	Online (asynchronous) Classes	Yes	私たちは人生の約1/3を「教育」に費やす。教育という言葉は、私たちの生活と深く関わっている。教育社会学は、社会現象としての教育や若者文化などの背景を捉え、教育を取り巻く現象をありのままに捉え、当たり前のものの見方を問うことで、その構造・機能を明らかにしようとする。本講では、(1)教育社会学の学際的特徴と展開、(2)教育社会学の諸論について講述するとともに、(3)社会学視点からみた教育・若者問題について考えていく。	15 weeks (1 class per week)	2
Spring	Language and Literature III	言語・文学III	Michifumi Iijima	Japanese	Monday	8:40 - 10:10 (Tokyo,GMT+9)	Online (asynchronous) Classes	Yes	日本のことばについて言語学及び文学研究の観点からアプローチする。具体的には、日本語研究におけるトピックを取り上げて紹介したり、文学の重要なテーマやモチーフについて「古事記」の神話を手がかりにして解説したりする。	15 weeks (1 class per week)	2

You can take courses at ICL-Channels member universities (Tohoku University, Tokyo University of Foreign Studies, Shinshu University, Osaka University, Kobe University) as a special auditing student. After taking the courses, students can apply for credits at Fukushima University.

[Courses offered by ICL-Channels (as of March 8th, 2022)]

Semester	Name of Course (EN)	Name of Course(JP)	開講大学名	Language of Instruction	The day of the week	Time	Type of Instruction	Japanese Students	Content	Credits
Spring	Multicultural Communication / Multimedia Based Introduction of culture and Intercultural understanding (Japanese)	多文化間コミュニケーション / マルチメディア(マンガアニメ)で自文化紹介・異文化理解・国際共修ゼミ (日本語)	Tohoku University	Japanese	Wednesday	14:40 - 16:10 (Tokyo,GMT+9)	Online (synchronous) Classes	Yes	This is an International Co-learning Seminar for international and Japanese students. Students will explain the cultures of Japan and the international students' home countries. Rather than one group of students unilaterally teaching the other, students will work together to prepare and conduct presentations. By having students explain their cultures to peers of different social backgrounds and values, the class aims to develop in them a deeper understanding of and respect for the students' own and other cultures, and to foster the ethical outlook necessary to their future success in the international community. Students will acquire the knowledge/skills necessary to effectively explain their own/other cultures using not just text-only "monomedia", but also image/video-based "multimedia" such as manga, anime, plays, and film. They will use a VR camera, provided in class, to collaborate on making videos that explain their cultures.	2
Spring	Global Seminar / Funny Talks and Language	グローバル学習 / おもしろい話とことば・国際共修ゼミ	Tohoku University	Japanese	Monday	14:40 - 16:10 (Tokyo,GMT+9)	Online (synchronous) Classes	Yes	In this class, Japanese and international students will think about the Japanese language and culture using funny stories.	2
Spring	PBL in Multicultural Environment / Connecting to the World through Intercultural Communication	多文化PBL / 異文化間コミュニケーションを通して世界を知ろう(日本語)	Tohoku University	Japanese	Tuesday	10:30 - 12:00 (Tokyo,GMT+9)	Online (synchronous) Classes	Yes	This class provides both international and domestic students with opportunities to learn from each other through thematic discussions and collaborative projects. Interactions among students from diverse linguistic and cultural backgrounds are built into the learner-centered lessons where different ways of thinking, values, communication as well as working-styles are embraced in this class. The class will be conducted in Japanese, but English can be used as supplement.	2
Spring	Exploring Culture and Society / Perspectives of Intercultural Communication: Japanese Communication and Culture	文化と社会の探求 / 異文化コミュニケーションの視点から:日本人のコミュニケーションと文化	Tohoku University	English (sometimes Japanese)	Monday	13:00 - 14:30 (Tokyo,GMT+9)	Online (synchronous) Classes	Yes	The purpose of this course is for students to learn about Japanese communication behaviors and culture, using a comparative approach with other cultures. You will also learn intercultural communication mechanism and get to practice communication cross-culturally. Through the peer teaching discussion in the beginning of each class, you will learn about the other cultures of your peers as well as Japanese values, and your own culture.	2
Spring	Special Topics on Global Leadership / Intercultural Communication Basics	グローバル特設講座 / 【履修ゼミ】異文化コミュニケーション学基礎:理論と実践演習	Tohoku University	Japanese	Tuesday	8:50 - 10:20 (Tokyo,GMT+9)	Online (synchronous) Classes	Yes	[Object and Summary of Class] 1. Learn basic theory and concepts of intercultural communication. 2. Experience communicating with people from different backgrounds and adjust to different cultures through discussions and experiential learning with other classmates, including other international students. 3. Experience cultural differences firsthand. 4. Hands-on experience with Japanese culture. [Goal of Study] 1. Students will systematically and practically learn about differences and similarities in communication styles, values, and behaviors of Japanese, of other cultures, and of their own cultures. 2. Students will become more familiar with foreign cultures through interaction with other students from different parts of the world. 3. They will develop more open-mind. 4. Students will be able to talk about your self better, about your culture, and also develop more interests in other cultures.	2
Spring	Understanding International Issues / Practice in Education for International Understanding	国際事情 / 国際理解教育の実践	Tohoku University	English	Tuesday	13:00 - 14:30 (Tokyo,GMT+9)	Online (synchronous) Classes	Yes	The aim of this course is to discuss education in the world as a means to establish a deeper understanding of how your own identity developed and your understanding regarding differences and similarities between students from different backgrounds, in order to respect each other and live together peacefully in Japanese society. We will try to create a classroom environment, where students study with each other and each of our views is heard and taken into consideration. Your active participation in the classroom is expected.	2
Spring	Global Career / Business Global Leadership and Career design on Japanese Company	キャリア関連学習 / 日本企業の人事管理システムとキャリアデザイン講座 国際共修ゼミ	Tohoku University	English	Monday	8:50 - 10:20 (Tokyo,GMT+9)	Online (synchronous) Classes	Yes	1) To understand organizational management and decision-making processes in Japanese companies and organizations, as well as acquire appropriate response skills. 2) To design and to clarify your life-long career plan according to your career objectives using the concept of "Business I" with the career elements of future career vision, own life-long career plan balanced with individual financial aspects, core competencies, required skills, and knowledge for your career objectives.) 3) To understand the framework of role contribution and positioning for HR management and team facilitation, using a Position Matrix Management with Role Models of leaders and their associates. 4) To learn the ability to build a better relationship with the organization. 5) To learn several business managements tools for decision analysis, situation analysis, SWOT analysis, making group consensus, etc.	2
Spring	Aspects of Japanese Literature and Culture 1 / Japanese Youth and Popular Culture	日本の文学と文化を知る1 / Japanese Youth and Popular Culture	Tokyo University of Foreign Studies	English	Tuesday	14:20 - 15:50 (Tokyo,GMT+9)	Online (synchronous) Classes	Yes	This course will examine various aspects of Japanese youth and popular culture, which have attracted global/local attention, from an anthropological perspective. We will start the course by introducing the anthropological perspective and methods, which forms the basis of our framework in making sense of Japanese youth and popular culture. An overview of anthropological studies of youth cultures will then be examined, followed by lectures on the instructor's study of Japanese youth withdrawal (nikikomori). We will then discuss the following topics in Japanese youth and popular culture: otaku, 'cool Japan', gender & the body in popular culture, music & globalization, youth & media, and youth, class & labor. By the end of the course, students will be able to critically engage with English language scholarship on Japanese youth and popular culture. They will also have a nuanced understanding of key aspects of Japanese youth and popular culture. Finally, they will be able to articulate their nuanced understanding of key themes relating to Japanese youth and popular culture (in comparison to other societies) and their critical perspectives in English.	2
Spring	Multi-Cultural Assimilation / Multi-Cultural Assimilation	多文化融合論 / 多文化融合論	Sinsyu University	Japanese	Monday	16:50 - 18:20 (Tokyo,GMT+9)	Online (synchronous) Classes	Yes	There are various ethnic groups, culture, and religion all over the world, and their unique histories are piled right under them. It is necessary for global human resources to understand them in the compounded modern world where globalization is moving forward. In this course, we focus on the Malay Peninsula, the Middle East, and Latin America as the fields of multi-cultural assimilation, observe such events as politics, economics, culture, and lives in many contexts, and develop an understanding of them. We also aim to relativize intercultural events and to form basis of multicultural coexistence.	2

Due to the limited number of participants, there is a selection process. Please note that it may take some time after completion of the course for credits to be awarded.