Graduate School of Human Development and Culture

(for students enrolled in academic year 2022 or before)

The Graduate School of Human Development and Culture was newly established in the 2009 academic year, based on the foundations of the previous Education Research program, to proactively respond to the variety of needs surrounding human resource development and education of a regional society that supports the 21st Century.

At the base of this endeavor is a bachelor's program in the Faculty of Human Development and Culture that aims to develop educators and facilitators of human development to play a varied and active role, and tackles the training of regional human resources starting with school education. Our research program deepens the academic research carried out in the undergraduate faculty regarding education and human development as well as the underlying current of cultural research. We build on this research foundation by fostering experts in education, development and regional support, who are equipped with highly specialized knowledge and the ability to respond to contemporary educational challenges. Following these aims, we explore lifelong human development and its surrounding issues. We also investigate culture as a creation of human mental activity and culture as the surrounding environment for human development. Through this work we respond to various challenges presented on the ground in educational settings and enhance interdisciplinary education and research at the graduate school.

We also actively engage in fieldwork where appropriate, to comprehensively respond to individual challenges and foster practical strengths in each graduate. Further, the Clinical Psychology in Educational Settings program is offered as a daytime and evening program to train clinical psychologists. This Graduate School is composed of three majors that consist of three courses and eight domains.

Professional School for Teacher Education

- Middle Management Course
- Educational Practices Enhancement Course
- Special Education Enhancement Course

While taking various education subjects, practical research into school and lesson reform will take place on-campus.

Through this research and study into theories and practices, we wish to cultivate four main aptitudes (learning critical thinking through management experience, sophisticated class designing and conducting, theoretical research abilities, and appropriate awareness of a teachership). Through the cultivation of these aptitudes, we aim to train expert teachers who can build a future for Fukushima.

Major in Creation of Regional Culture

- Support of Human Development Domain
- Mathematics and Science Domain
- Japanese and English Language and Culture Domain
- Sports and Health Sciences Domain
- Regional Lifestyles and Culture Domain
- Arts and Culture Domain

Drawing on highly specialized research in each domain, we are engaged in a multitude of regional issues, with a firm understanding of the cross-disciplinary and layered structure of challenges that lie within, and pursue interdisciplinary practical and solution-oriented research that takes into account the real relationships between humans and culture or humans and society.

Major in Clinical Psychology and School Education

- Clinical Psychology Domain
- Clinical Psychology in Educational and Welfare Settings Domain

We are engaged in researching school psychology and clinical policy that links schools, families, the community and various specialized institutions to effectively lead, aid and support children, young adults and their families in dealing with bullying, truancy and misconduct, or those who have special needs due to developmental disabilities and other causes.

Graduate School of Public Policy and Regional Administration

(for students enrolled in academic year 2022 or before)

Furthering the interdisciplinary training and research carried out in the Faculty of Administration and Social Sciences, this program examines a multitude of issues facing regional society, such as decentralization, welfare, gender equality, community building, environment, education, non-profit organizations and globalization, from a multilateral perspective, and explores ways of resolving these issues.

Currently there are five study areas, consisting of Regional Administration, Social and Economic Legislation, Foundational Administrative Legislation, Social Planning, and Regional Culture. A wide variety of subjects are offered. Also, the program includes an Introduction to Local Policy Science where students attain basic literacy relating to research concepts; and Special Research on Localities, which stretches beyond the academic field and focuses on a specific locality to conduct fieldwork. We envisage a broad range of backgrounds in our student body, which includes graduates of the Faculty of Administration and Social Sciences, local government officials, homemakers, self-employed people, office workers, nurses, and teaching staff, who all deliberate and seek out resolutions for various issues in our society.

This research program is composed of five different academic fields.

Regional Administration

This subject group deals with research in basic theories in administration and politics, while investigating local government administration that conforms to specific systems and realities from a legal and political perspective.

Social and Economic Legislation

This subject group handles research on social and economic issues in regional societies from a legal perspective.

Foundational Administrative Legislation

This subject group handles theoretical and tangible research on the legal systems that form the basis for regional administration.

Social Planning

With a firm grasp on the basic structures of society, and also the structures and issues in regional society that derive from them, research is carried out on the social planning that is essential to rebuilding and revitalizing local communities, especially from the perspective of instating policy.

Regional Culture

In this study group, research is carried out into methods that embrace the various aspects of society based on regional lifestyles and culture. Both theoretical and empirical research are conducted on various forms of social information.

Graduate School of Economics

(for students enrolled in academic year 2022 or before)

This graduate school aims to develop highly trained professionals with specialist knowledge and research capabilities in economics and business administration. It comprises of two majors (Economics and Business Administration) and four programs.

Under the new curriculum that was introduced in the 2010 academic year, we have established a Specified Research Topics for Practitioners model designed to help people from the workforce to develop practical and applicable skills. This academic model does not require a Master's Thesis for graduation and is based on an accumulation of reports and surveys conducted by workers in companies and other institutions, and a research report on a specified topic related to their occupational and practical experience. This model exists alongside the more conventional course where a Master's Thesis is required, so the student can choose the most appropriate study model for them. Also, responding to the need for continuing education among those in the workforce, we provide night time and weekend courses, and have adopted long-term academic programs. We also invite guest speakers who are at the forefront of their business and economic fields to enhance our lecture programs.

Major in Economics

In this major, students will learn various economic theories and methodologies and conduct research on the theme of their choice. Students will have a deep understanding of systems and policies; consider all things historically; investigate issues affecting the international community and regions, markets, and industries; perform theoretical and empirical analyses - and consequently sharpen their theoretical thinking.

1. Regional Industry Reconstruction Program

This program emphasizes research and education through practice in the field to train food and agriculture experts for Fukushima, as Japan rebuilds its regional industry, particularly after the Great East Japan Earthquake and the nuclear power accident.

2. Glocal Political Economy Program

This course is aimed at training experts who can connect local and global issues through both local and global perspectives. Students will learn economics and history in addition to improving their

knowledge in response to globalization and recent research trends. Students will also engage in "problem-discovery learning" through domestic and overseas fieldwork.

Major in Business Administration

This major comprises the economics and accounting fields. To respond to various student needs in these two areas, we provide theoretical lectures by researchers as well as practical lectures by specialists in the field.

1. Accounting and Tax Program

This program is aimed at training the next generation of accounting experts, including general accountants, commercial high school teachers, and tax accountants.

2. Business Career Program

This program provides intensive and diverse courses related to business. Classes in the program are primarily for individuals working full-time. Gaining business literacy to prepare for career development is systematically supported.